

THE IMPLEMENTATION OF ASSESSMENTS ON YOUNG ESL LEARNERS IN UAE

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ABSTRACT

This paper elaborates a performed case-study on the applied assessments and evaluations in three public schools in Al Ain, UAE. The purpose of schools is to seek for innovative ways to educate young ESL learners with a low English proficiency and how to apply English Language Teaching in other major subjects taught in English. In a mere observation, it has been substantiated that an intense focus on the student's academic and cultural values play a major role in acquiring the language by implementing different means of teaching strategies to serve the student's needs.

The study also mentions the dilemmas encountered when teaching and interchangeably assessing or evaluating the students, and what are the procedures and instruments needed to reduce any further declines in the student's learning abilities. Last but not least, accurate, pragmatic applications involve sincere teaching, evaluation and assessment, followed by recovery or developmental plans to elevate and match the student's learning standards as they proceed throughout the academic year, as well as helping the teachers to design their teaching strategies accordingly for more adequate and achievable outcomes.

KEYWORDS: Evaluation, Assessment, Students, Teachers, Teaching Strategies, UAE, English, Math